

OUR PHOTO TIME CAPSULE

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SUMMARY

SHORT DESCRIPTION

The students create a time capsule with their partners. These “time capsules” are represent the important events and experiences in their lives over the last year.

GOALS

The students can describe important events and objects in their lives to students from other countries.

LANGUAGE GOALS

The students can report about daily rituals, ask about changes, collaboratively reach a decision, and formulate descriptive titles.

DURATION

2 weeks

LANGUAGE

English

MATERIALS

Worksheet for Students: Exchange Task
OUR PHOTO TIME CAPSULE

DESCRIPTION

The students create a time capsule in inter-class partner work. These “time capsules” are digital photo albums, which show what they have found important or noteworthy about the last year.

TEACHER PREPARATION

The teachers choose the platform for creating, posting, and commenting on the photo time capsules and prepare everything there. They divide the students up into inter-class partner groups and compile their contact information.

Materials

See Document: OVERVIEW ABOUT APPS AND APPLICATIONS

CLASS INTRODUCTION

The teachers explain the task to the students and make their partners’ contact information available to their partner class. Teachers give the students access data for the selected platform for creating, posting, and commenting on the photo time capsules.

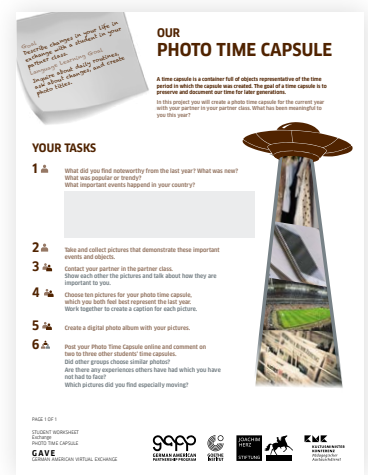
Material

Worksheet for Students: Exchange Task
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EXCHANGE

Individually, the students take notes about important objects, events and experiences from the past year. The students then contact their partner and discuss, exchange the notes and pictures they took. Working together, the students select suitable pictures for the photo time capsule and title them.

They arrange their photo time capsule as a digital photo album and post it in the media platform chosen for this purpose. The students comment on each others’ time capsules.



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MEDIUMS

The teachers use the established communication channels between themselves and the students. The students choose their own communication channel for partner work.

For Creating the Photo Time Capsules: An app for creating the digital photo albums or e-books, i.e. bookcreator.com

Necessary Functions: Entering pictures and text, compiling the individual pictures into a book, ability to download and save files on your computer.

For posting and reciprocally commenting on the photo time capsules: Messenger apps, social, closed network or Web 2.0-Application.

Necessary Functions: Ability to post the photo album documents and comment on them.

DIFFICULTY



REFLECTION

The students reflect in their classroom, about the things, events, and experiences that moved them the most in the last year. They work out through this any differences and similarities in the realizations of both countries. For conducting these activities within the classroom, see activities in the attachment *METHODS GLOSSARY*.

Optional Follow-up Activity after a few months: The teachers save the created photo time capsules and ask the students not to look at them anymore. After a few months, the students contact their previous partners and discuss in retrospect with them how they experienced this time and what is still important to them from this time period. They report from their exchange with their partner in their online class or in the classroom, see activities in the attachment *METHODS GLOSSARY*.

NOTES